

Collaborative Relations with Education Partners

Objectives	Strategies	Action Items	City Council	City Administration	Community Partner	Citizens (Business)	Time Frame
1. Expand student engagement in the workforce	<i>1. Continue to support and promote successful programs and facilities</i>	1. Evaluate community partner roles in existing programs to identify needs and opportunities. (Existing programs include Partners in Education (PIE) and Lee's Summit R-7 Kauffman Foundation Real World Learning Grant, Summit Tech. Academy Engineering.)		x	Lead (PIE & LSEDC)	x	Q4 2020
	<i>2. Expand career and trades partnerships and programs.</i>	1. Establish a consortium of provider institutions and community partners to continually evaluate needs and industry trends to create appropriate curriculum and a pipeline of talent.		x	Chamber and School Districts	x	Q1 2022
	<i>3. Expand job shadowing opportunities.</i>	1. Create a focus group to do asset mapping of existing job shadowing programs; collaborate with school districts to avoid duplication and expand programs as needed.	x	x	Lead (School Districts/Private Schools)	x	Q3 2021

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2. Create opportunities to collaborate	1. Help students identify their passions and relate them to career opportunities (e.g. World of Work)	1. Create a consortium or advisory group to convene stakeholders and coordinate various efforts. The group should include student representation and seek guidance from career inventories.			Lead LSEDC, Chamber, City	Consortium	Q3 2021	
		2. School liaisons track data to report to consortium and others.			Lead LSEDC, Chamber, City	Consortium	Q3 2021	
		3. Consortium convenes schools to work on best practices.			LSEDC, Chamber, Velocity	Consortium	Q3 2021	
		4. Develop strategies for earlier career exposure (middle and elementary school).			Schools		Q1 2022	
	2. Expand market value assets into graduation requirements.	1. Establish and provide internships with local businesses			x	Lead (LSEDC/Schools)	x	Q3 2020
		2. Develop service programs that foster a broad understanding of Lee's Summit needs and a culture of caring.	x		x	Lead (School Districts/Private Schools)	x	Q1 2022
		3. Evaluate current market value asset offerings to determine those most successful in preparing graduates for career and college readiness.				Lead (School Districts/Private Schools)		Ongoing
	3. Identify top workforce skills and develop curriculum and experiences to grow those skills.	1. Engage Lee's Summit area businesses to ascertain needs and evaluate current offerings. Utilize existing programs to the extent possible.			x	Lead (LSEDC)		Ongoing
	4. Connecting high school curriculum to expand youth civic engagement	1. Designate student roles in community boards, committees and service opportunities.	x		x	Lead (School Districts/Private Schools)	x	Ongoing